

A4サイズで
作成しています

令和7年度大学入学共通テスト

試作問題『英語（リーディング）』

○ 掲載している試作問題

第A問（配点 18 点）

第B問（配点 12 点）

○ 作成の趣旨及び留意点

本試作問題は、「令和7年度大学入学共通テストの出題教科・科目の問題作成方針に関する検討の方向性」に基づく令和7年度大学入学共通テスト『英語（リーディング）』の問題作成の工夫について、具体的なイメージを共有するために作成・公表するものです。

本試作問題は、出題する問題の一例です。本試作問題と同じような内容、形式、配点等の問題が、令和7年度以降必ず出題されるものではありません。本番の試験問題の作成に当たっては、今後決定する「令和7年度大学入学共通テストの出題教科・科目の問題作成方針」を踏まえて検討します。

本試作問題は専門家により作成されたものですが、過去の大学入試センター試験や大学入学共通テストと同様の問題作成や点検のプロセスを経たものではありません。また、本番の試験問題と異なり、A4サイズで作成しています。本番の試験問題は、適切な分量や体裁となるよう作成することとしています。

※ 本試作問題に関する説明は、「試作問題「英語」の概要」を御覧ください。

第 A 問

You are working on an essay about whether high school students should be allowed to use their smartphones in class. You will follow the steps below.

Step 1: Read and understand various viewpoints about smartphone use.

Step 2: Take a position on high school students' use of their smartphones in class.

Step 3: Create an outline for an essay using additional sources.

[Step 1] Read various sources

Author A (Teacher)

My colleagues often question whether smartphones can help students develop life-long knowledge and skills. I believe that they can, as long as their use is carefully planned. Smartphones support various activities in class that can enhance learning. Some examples include making surveys for projects and sharing one's learning with others. Another advantage is that we do not have to provide students with devices; they can use their phones! Schools should take full advantage of students' powerful computing devices.

Author B (Psychologist)

It is a widespread opinion that smartphones can encourage student learning. Being believed by many, though, does not make an opinion correct. A recent study found that when high school students were allowed to use their smartphones in class, it was impossible for them to concentrate on learning. In fact, even if students were not using their own smartphones, seeing their classmates using smartphones was a distraction. It is clear that schools should make the classroom a place that is free from the interference of smartphones.

Author C (Parent)

I recently bought a smartphone for my son who is a high school student. This is because his school is located far from our town. He usually leaves home early and returns late. Now, he can contact me or access essential information if he has trouble. On the other hand, I sometimes see him walking while looking at his smartphone. If he is not careful, he could have an accident. Generally, I think that high school students are safer with smartphones, but parents still need to be aware of the risks. I also wonder how he is using it in class.

Author D (High school student)

At school, we are allowed to use our phones in class. It makes sense for our school to permit us to use them because most students have smartphones. During class, we make use of foreign language learning apps on our smartphones, which is really helpful to me. I am now more interested in learning than I used to be, and my test scores have improved. The other day, though, my teacher got mad at me when she caught me reading online comics in class. Occasionally these things happen, but overall, smartphones have improved my learning.

Author E (School principal)

Teachers at my school were initially skeptical of smartphones because they thought students would use them to socialize with friends during class. Thus, we banned them. As more educational apps became available, however, we started to think that smartphones could be utilized as learning aids in the classroom. Last year, we decided to allow smartphone use in class. Unfortunately, we did not have the results we wanted. We found that smartphones distracted students unless rules for their use were in place and students followed them. This was easier said than done, though.

問 1 Both Authors A and D mention that .

- ① apps for learning on smartphones can help students perform better on exams
- ② one reason to use smartphones as an educational tool is that most students possess one
- ③ smartphones can be used to support activities for learning both at school and at home
- ④ smartphones make it possible for students to share their ideas with classmates

問 2 Author B implies that .

- ① having time away from digital devices interferes with students' motivation to learn
- ② sometimes commonly held beliefs can be different from the facts that research reveals
- ③ students who do not have smartphones are likely to consider themselves better learners
- ④ the classroom should be a place where students can learn without the interference of teachers

[Step 2] Take a position

問 3 Now that you understand the various viewpoints, you have taken a position on high school students' use of their smartphones in class, and have written it out as below. Choose the best options to complete , , and .

Your position: High school students should not be allowed to use their smartphones in class.

- Authors and support your position.
- The main argument of the two authors: .

Options for and (The order does not matter.)

- ① A
- ② B
- ③ C
- ④ D
- ⑤ E

Options for

- ① Making practical rules for smartphone use in class is difficult for school teachers
- ② Smartphones may distract learning because the educational apps are difficult to use
- ③ Smartphones were designed for communication and not for classroom learning
- ④ Students cannot focus on studying as long as they have access to smartphones in class

[Step 3] Create an outline using Sources A and B

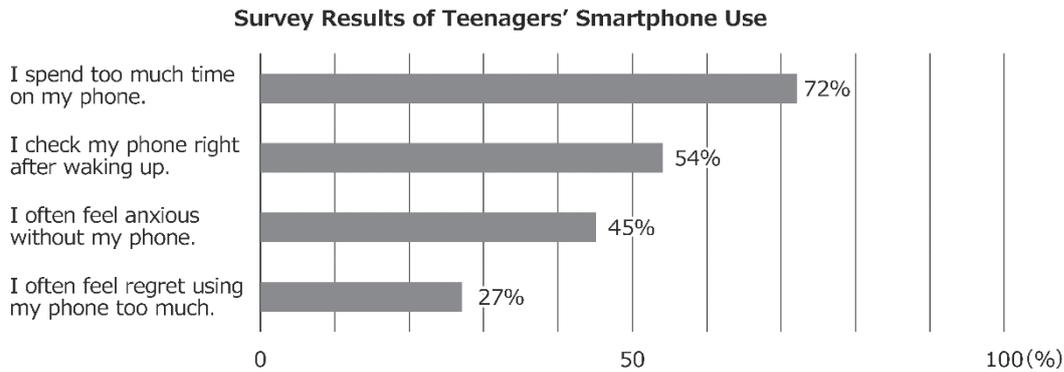
Outline of your essay:

Using smartphones in class is not a good idea		
Introduction		
Smartphones have become essential for modern life, but students should be prohibited from using their phones during class.		
Body		
Reason 1: [From Step 2]		
Reason 2: [Based on Source A] <table border="1"><tr><td>6</td></tr></table>	6
6		
Reason 3: [Based on Source B] <table border="1"><tr><td>7</td></tr></table>	7
7		
Conclusion		
High schools should not allow students to use their smartphones in class.		

Source A
Mobile devices offer advantages for learning. For example, one study showed that university students learned psychology better when using their interactive mobile apps compared with their digital textbooks. Although the information was the same, extra features in the apps, such as 3D images, enhanced students' learning. It is important to note, however, that digital devices are not all equally effective. Another study found that students understand content better using their laptop computers rather than their smartphones because of the larger screen size. Schools must select the type of digital device that will maximize students' learning, and there is a strong argument for schools to provide computers or tablets rather than to have students use their smartphones. If all students are provided with computers or tablets with the same apps installed, there will be fewer technical problems and it will be easier for teachers to conduct class. This also enables students without their own smartphones to participate in all class activities.

Source B

A study conducted in the U.S. found that numerous teenagers are addicted to their smartphones. The study surveyed about 1,000 students between the ages of 13 and 18. The graph below shows the percentages of students who agreed with the statements about their smartphone use.



問 4 Based on Source A, which of the following is the most appropriate for Reason 2? 6

- ① Apps that display 3D images are essential for learning, but not all students have these apps on their smartphones.
- ② Certain kinds of digital devices can enhance educational effectiveness, but smartphones are not the best.
- ③ Students should obtain digital skills not only on smartphones but also on other devices to prepare for university.
- ④ We should stick to textbooks because psychology studies have not shown the positive effects of digital devices on learning.

問 5 For Reason 3, you have decided to write, “Young students are facing the danger of smartphone addiction.” Based on Source B, which option best supports this statement?

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- ① Although more than half of teenagers reported using their smartphones too much, less than a quarter actually feel regret about it. This may indicate unawareness of a dependency problem.
- ② Close to three in four teenagers spend too much time on their phones. In fact, over 50% check their phones immediately after waking. Many teenagers cannot resist using their phones.
- ③ Over 70% of teenagers think they spend too much time on their phones, and more than half feel anxious without them. This kind of dependence can negatively impact their daily lives.
- ④ Teenagers are always using smartphones. In fact, more than three-quarters admit to using their phones too much. Their lives are controlled by smartphones from morning to night.

(下書き用紙)

英語（リーディング）の問題は次に続く。

第B問

In English class you are writing an essay on a social issue you are interested in. This is your most recent draft. You are now working on revisions based on comments from your teacher.

Eco-friendly Action with Fashion	Comments
<p>Many people love fashion. Clothes are important for self-expression, but fashion can be harmful to the environment. In Japan, about 480,000 tons of clothes are said to be thrown away every year. This is equal to about 130 large trucks a day. We need to change our “throw-away” behavior. This essay will highlight three ways to be more sustainable.</p> <p>First, when shopping, avoid making unplanned purchases. According to a government survey, approximately 64% of shoppers do not think about what is already in their closet. ⁽¹⁾ So, try to plan your choices carefully when you are shopping.</p> <p>In addition, purchase high-quality clothes which usually last longer. Even though the price might be higher, it is good value when an item can be worn for several years. ⁽²⁾ Cheaper fabrics can lose their color or start to look old quickly, so they need to be thrown away sooner.</p> <p>Finally, ⁽³⁾ <u>think about your clothes</u>. For example, sell them to used clothing stores. That way other people can enjoy wearing them. You could also donate clothes to a charity for people who need them. Another way is to find a new purpose for them. There are many ways to transform outfits into useful items such as quilts or bags.</p> <p>In conclusion, it is time for a lifestyle change. From now on, check your closet before you go shopping, ⁽⁴⁾ <u>select better things</u>, and lastly, give your clothes a second life. In this way, we can all become more sustainable with fashion.</p>	<p>(1) You are missing something here. Add more information between the two sentences to connect them.</p> <p>(2) Insert a connecting expression here.</p> <p>(3) This topic sentence doesn't really match this paragraph. Rewrite it.</p> <p>(4) The underlined phrase doesn't summarize your essay content enough. Change it.</p>
<p>Overall Comment: Your essay is getting better. Keep up the good work. (Have you checked your own closet? I have checked mine! 😊)</p>	

問 1 Based on comment (1), which is the best sentence to add?

- ① As a result, people buy many similar items they do not need.
- ② Because of this, customers cannot enjoy clothes shopping.
- ③ Due to this, shop clerks want to know what customers need.
- ④ In this situation, consumers tend to avoid going shopping.

問 2 Based on comment (2), which is the best expression to add?

- ① for instance
- ② in contrast
- ③ nevertheless
- ④ therefore

問 3 Based on comment (3), which is the most appropriate way to rewrite the topic sentence?

- ① buy fewer new clothes
- ② dispose of old clothes
- ③ find ways to reuse clothes
- ④ give unwanted clothes away

問 4 Based on comment (4), which is the best replacement?

- ① buy items that maintain their condition
- ② choose inexpensive fashionable clothes
- ③ pick items that can be transformed
- ④ purchase clothes that are second-hand